

Place	Date	Time	Home or Visitor?

Coach, please fill out the top part, and also be sure the team info appears on the back side

Win ☐ Tie ☐ Loss ☐

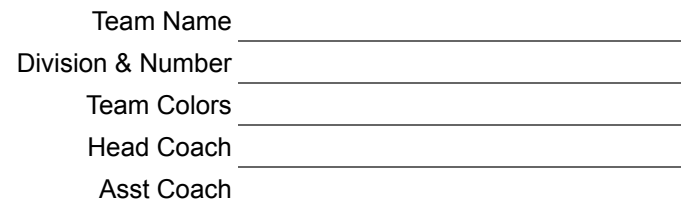
Score	Team Div & Number	1st	2nd	OT	PK	Final
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Home						
Visitor						

[illegible]

Print on card stock. Print full names of all players on team roster in order of jersey number.

Notes



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Notes

Team Division & Number

Home or visitor?

Division	Half	Players	Ball	Notes
14U	35	11 (min 7)	5	
12U	30	9 (min 6)	4	No heading the ball
10U	25	7 (min 5)	4	No punting or heading the ball; BOL

Sporting behavior

Evaluate the sporting behavior of the coaches, spectators, and players, appropriate to the age and level of play. Respect for the Game includes running up the score, wasting time, or persistent fouling.

Categories		Always	Some	Rarely	Notes (positive/negative)
Coaches	Respect for referees				
	Respect for opponents				
	Respect for players & coaches				
	Stayed in technical area				
Spectators	Respect for referees				
	Respect for opponents				
	Respect for players & coaches				
	Stayed off field				
	Stayed on own sideline				
Players	Left their pets at home				
	Respect for referee				
	Respect for opponent				
	Respect for the game				

☐ Check if any injuries, misconduct, cautions, or sendoffs

☐ Check if referees were treated with any rudeness, complaints, etc.

If you checked either of the boxes above, note on card and the game card submission form online.

Role	Print name clearly	Team credit div & num	Code
Referee			
AR1			
AR2			

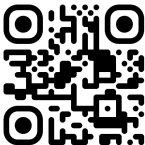
Write the team division and number for each referee for referee point credit (e.g., B10U07).
 Use the following codes: A = Referee signed up and was scheduled to referee this game.
 C = Certified referee recruited on the field to fill-in. D = Club linesperson (not a referee).

Friendly Reminders

- Home is North/West. Visitor is South/East.
- Dogs are not allowed.
- Thank you for volunteering & keeping it safe, fair, and fun.

Submit Game Card with QR Code or at
<https://ayso13.org/r>

SCAN TO SUBMIT



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